



Golden Beavers and Ballard High School Foundation Merger Complete!

We are pleased to share with you that after many years of formal and informal discussions to further benefit students of Ballard High School, effective July 1st, 2020 the venerable Golden Beavers Association has combined its scholarship expertise and its resources with the Ballard High School Foundation. Recognizing the advantages of a united effort in assisting students as well as reducing duplicate operations, the Board of Directors of both

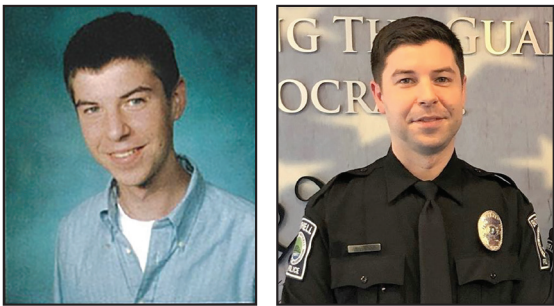


BHSF Co-Presidents Paul Plumis (l) and Joel Niemeyer '78 (r)

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BHS Mourns Bothell Police Officer Jonathan Shoop

by Jerry Edward Smith '66



Jonathan Shoop
Left: Ballard High School 2006 Shingle
Right: Photograph courtesy of Bothell Police Department

On the evening of July 13th Jonathan Shoop, Class of 2006, was killed in the line of duty.

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Meet the Golden Beaver Scholarship Winners for 2020

by Jack Lawson '52, Scholarship Committee Chair

The following are comments from the chosen scholarship applicants, teachers, and various adults in their lives.

Josephine Carscadden '20

Oana Rus, Teacher: In my classroom, Josie has exhibited excellent academic leadership and collaboration with her peers, plus a great sense of inquiry, which is very well-suited to my field. This semester she maintains the same high standards and academic achievements. She is an achiever, determined to succeed, and a pleasure to have in class. She successfully overcomes challenging material and understands difficult concepts.

I would highly recommend Josie for acceptance. If her performance in my class is any indication of how she'd perform in college and in a career, Josie will be a wonderful and well-deserved recipient.

Josephine Carscadden: I plan to major in bioengineering in order to gain the skills and experience necessary to improve global health. Bioengineers build the future of medicine. They study how to regenerate tissue for artificial organs, and fight on the forefront of the global health crisis.



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www.ballardhighschoolfoundation.org

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A Message From the Principal

by Keven Wynkoop '94, BHS Principal, parent, and Golden Beaver Scholarship recipient
To the Ballard Community,

This has been a start to the year unlike anything that I could have imagined. It seems so silly to think back to March when I was hoping to be able to return to school in time for Spring Sports, end of the year concerts, Prom and Graduation. Now, we are in a position that this entire 20-21 school year and all events associated with it are in doubt. I am at school every day and the emptiness and quiet in the halls and classrooms is consistently disappointing.

Remote Learning is a challenge for everyone involved. The school district agreed to reduce the amount of time that students are on calls with teachers, as compared to a regular school day, and this has been a blessing. Long days in front of digital calls are extremely draining, so limiting those classes to three hours a day has been vital. The amazing thing is that teachers are still working just as much, if not longer, as they design new lessons and do the extra work of teaching and learning in a digital world. Despite a narrow-minded, uninformed narrative that exists in some segments of the community, I can guarantee you that our teachers and staff are working extremely hard.

Teachers are working to transition the core components of their classes into a digital world and students are figuring out how to learn effectively like this. I have been dropping into a bunch of classes and I have seen lots of examples of great strategies that teachers are using to engage their students, but it just isn't the same. We went into education because we like working directly with students and we all miss them a lot.

Extracurricular activities like athletics and performing arts are all pushing back their calendars as much as possible to allow for competitions and shows to have the best chance of happening. The first athletics season is currently scheduled to begin at the end of December, but I think there is a good chance



that this gets pushed back again. These are sports like basketball and wrestling where everything is indoors and most involve contact. It just isn't safe for high school sports like that to happen yet. Performing Arts has

pushed their usual early Spring musical back towards the end of the school year for the same reasons. We are doing everything we can to preserve these types of activities that are so important to our students and their high school experience.

All of King County has begun conversations about what returning to in-person schooling will look like. We are likely still many months away from a vaccine, so it is really about risk reduction. The last three holiday weekends (Memorial Day, 4th of July and Labor Day) have all resulted in spikes in positive cases two to three weeks later, so it seems clear that the more that we bring people together, the more cases we are going to have. Schools are a petri dish of germs and viruses in a normal year, so as much as I passionately want to return to in-person school, it has to be done cautiously and carefully. There is a good chance that some districts in King County start to open their doors in November and Seattle will be a little behind that, likely starting with our youngest students. My hope is that the new year sees us return to in-person school in January, but we are going to have to be vigilant to make it work.

Thank you for your continued support and I hope that you and your families are staying safe and finding joy in these challenging times.



Living Her Love for Ballard and its Students

Laurie Detert Anderson isn't quite a life-long Ballardite; she only moved to Ballard when she was 6 months old. But it's been part of her ever since. She graduated from Ballard High School in



1953, a high achieving student who skipped a year and won a scholarship to Stanford. The expense was still out of reach, so Laurie took a secretarial job and enrolled in University of Washington night school, majoring in transportation.

Transportation turned into a major theme of Laurie's life. She worked as the executive assistant to the head of Burlington Northern's real estate arm, her first husband was the head of a Seattle steamship company, and her second husband an airline pilot.

Ballard High School is another theme, still ongoing in Laurie's life. She says she has a soft spot in her heart for the school, and it shows. Laurie has been on the Golden Beaver Scholarship Committee for "quite a few

years," and Chair of the Luncheon Committee. She is also a dedicated supporter of the GAINS program.

Laurie believes strongly that you should "do your giving when you're living, then you're knowing where it's going."

And she lives up to her belief. Reading through scholarship applications year after year, meeting the applicants, and knowing how many impressive students couldn't be included in the winners, she tries to encourage the ones who don't get scholarships, too.

Then she took the inspiration of her committee work, and put her money behind it. Over the years, Laurie has established two Golden Beaver scholarships, one in honor of her brother and one in honor of her husband. She has donated generously to the GAINS program. And she has done more - she has looked to a future beyond her own lifetime. Laurie has established an annuity to be split between the scholarship and GAINS programs after she passes away.

In all these years, Laurie has also stayed closely involved with her BHS classmates. She collects class information for alumni reports (you'll find the Class of '53 report inside this issue), and has happily attended many class gatherings. "Keeping in touch is the most

important thing," she says. "It's a family and that's how we all try to think about it."

Now she wishes she could get more people to contribute to the scholarship fund. "Education is so important and the students who come to the committee are worthy of our attention and our funds, so what we can do, we should." And always remember -

**"do your giving when you're living,
then you're knowing where it's going"**

Laurie Detert Anderson '53 established Golden Beaver Scholarships in honor of her brother, Thomas E. Detert '48, and her husband, Captain Richard (Dick) Anderson.

If you would like more information about establishing a scholarship or about supporting Golden Beaver Scholarships during your lifetime or in your will, please contact Dick Lee at rjlee@ballardhighschoolfoundation.org or 206-391-5555.

To donate to the Golden Beaver Scholarship fund, please visit ballardhighschoolfoundation.org/support/ and scroll down to the donate link, or use the form on page 8.

Ballard HS Picks Up for the Fall in the Age of COVID

With thanks to Principal Keven Wynkoop’s letter to parents, let us give you an overview of BHS in the fall of 2020:

Strong Start

The first five days of school were structured as Strong Start. These days had only two hours of school, from 9-11, that were focused on making sure that all students were connected to vital technology, that school and family communication was established, relationships were formed, social emotional foundations were set and more.

Welcome Our New Assistant Principal

BHS welcomed a new Assistant Principal this fall: Dr. Joseph William III. He answered questions from Ballard ASB students; our thanks to Diane Taylor for these excerpts.



What made you choose Ballard High School? “I don’t know if I chose Ballard as much as Ballard chose me - there was an opening for an administrator position here and I applied, and I was very fortunate to be interviewed for the position and actually be chosen for the position but I’m very grateful to be a Beaver.”

How do you feel about the School Year? “Well it’s a different school year, we are in the middle of a pandemic its world wide a lot of people have lost jobs, lost their lively hood, lost their lives in some cases so it’s a unique situation that we are dealing with and we are actually starting school online so it is different but I still feel very excited about the school year I’m super excited about meeting all the students that are going here to Ballard High School and I’m just grateful just grateful to be here.

Do you have any hobbies? “I like to do Podcasts and I like doing Video Interviews like we are doing right now with other educators across the county and across the world too. I have actually interviewed people that work in different countries as well that work as teachers or administrators so I would say anything dealing with social media.

What should we expect from you this school year and what are your goals for the school year? “A lot of enthusiasm, I love working with young people I always had an affinity for high school in particular I’ve worked at all 3 levels but I just love high school because I’m helping young people reach all their goals at the high school level so they can be prepared for college so that’s my goal. My goal is to help all the young people that I work with this year be successful.”

2020-21 Athletics Overview

- All Dates Are Tentative
- Season 1, Sept - Nov: Open Season Practices
Optional for Football, Track, Cross Country, Tennis, Boys Basketball, Girls Basketball, Boys Soccer and Girls Soccer
- Season 2, Dec - Feb: Boys Basketball, Girls Basketball, Boys Swim & Dive, Gymnastics, Girls Wrestling, Boys Wrestling
- Season 3, Feb 17: Football; March - May: Volleyball, Girls Soccer, Girls Swim & Dive, Cross Country, Golf, Slowpitch Softball and WIAA Cheerleading

Daily Bell Schedule

All secondary schools in the district have three classes meeting on Monday, Tuesday, Thursday and Friday, with required, synchronous calls (at a certain time and attendance taken) plus flexible asynchronous work each day. The Ballard schedule, referred to as the Daily Bell Schedule, includes synchronous periods in the mornings, leaving students with the rest of the day to complete

what is left of their work. BHS also decided that all work should happen during the class periods during the week with the added expectation of up to one hour per class session for AP and College in the High Schools courses to be completed outside of the class periods. The various asynchronous periods will give time for individual and small group meetings with teachers and time to complete additional work.

Ballard HS Bell Schedule School Year 2020-21				
Monday	Tuesday	Wednesday	Thursday	Friday
*1st 9:00 - 9:50	*4th 9:00 - 9:50	*1st 9:00 - 9:40	*1st 9:00 - 9:50	*4th 9:00 - 9:50
*2nd 10:00-10:50	*5th 10:00-10:50	*2nd 9:45-10:25	*2nd 10:00-10:50	*5th 10:00-10:50
*3rd 11:00-11:50	*6th 11:00-11:50	*3rd 10:30-11:10	*3rd 11:00-11:50	*6th 11:00-11:50
Lunch 11:55 - 12:25	Lunch 11:55 - 12:25	Check In 11:15-11:45	Lunch 11:55 - 12:25	Lunch 11:55 - 12:25
Enrichment 12:30 - 1:05	Enrichment 12:30 - 1:05	Lunch 11:50-12:20	Enrichment 12:30 - 1:05	Enrichment 12:30 - 1:05
1st 1:10-2:00	4th 1:10-2:00	4th 12:25-1:05	1st 1:10-2:00	4th 1:10-2:00
2nd 2:05-2:55	5th 2:05-2:55	5th 1:10-1:50	2nd 2:05-2:55	5th 2:05-2:55
3rd 3:00-3:50	6th 3:00-3:50	6th 1:55-2:35	3rd 3:00-3:50	6th 3:00-3:50
* Morning Synchronous Lessons (required, digital calls with attendance) Afternoon times are Asynchronous (individual/small group meetings & additional work completion) Enrichment: Time for Club Meetings, Library Activities and more Check In: Focus on connecting with students that are not actively engaging in their school work https://ballardhs.seattleschools.org/about/bell_schedules				

What are synchronous and asynchronous periods?

Synchronous periods are online lessons that students must attend live at the time they occur. These lessons are required digital calls, and attendance is taken.
Asynchronous periods provide for individual/small group meetings & additional work completion; there is no required online attendance at these times.

Performing Arts Update: Thank you, Michael James

Just before the start of school this fall, Principal Keven Wynkoop had some sad news to share with Ballard Performing Arts families: “Michael James has recently decided that he will not be returning to Ballard as our Band Director. I know that Mr. James’ decision was a difficult one for him to make and although he does not know what his next challenge is at this time, he felt that the time was right to make this decision. ...



I am thankful to Mr. James for 16 years of high-quality teaching and for leading a program that been recognized throughout the country for an extremely high level of quality performances. His impact on the thousands of students that have been part of the program will resonate for many years.”

Mr. James’ immediate replacement had to step down for health reasons, so Performing Arts now welcomes Jay Gillespie, the new long-term band sub. Jay graduated with honors from Interlochen with a fine arts award in saxophone performance and was accepted to the University of Michigan for the following year to study classical saxophone performance. He spent 5 years at the University of Michigan studying classical saxophone with Donald Sinta and jazz with the late Donald Walden before joining the Navy Band in 2005.

During his time in the Navy Band, Jay was in a variety of ensembles from jazz combos, jazz bands, wind ensembles, marching bands, rock bands, New Orleans style brass bands and ceremonial bands. He had the opportunity to lead the jazz protocol combo and the New Orleans style brass band as well as being featured as an arranger, soloist, and vocalist on many occasions.

Upon his exit from the Navy Band, Jay decided to follow his love of teaching and return to school to pursue his music education degree at the University of Washington, where he completed his degree this past June.



BHS Library Serves Students Beyond Four Walls

by TuesD Chambers, Teacher Librarian



TuesD Chambers and Lindi Wood

The library is the heartbeat of a school. The way the BHS library serves students, families and the greater community highlights the vital role it plays in students’ lives. The BHS Library has continued to serve students since March by pivoting to a curbside and delivery model as well as virtual space. When students and staff were given two hours to leave the site, pack up materials, and go home, as many resources and books as possible were put into students’ hands.

In response to COVID, in the spring the Ballard High School library became a virtual library space. The library held events and activities every day, Monday through Friday, to maintain community during unprecedented times. Activities included Makerspace events, hangout times, Dungeons and Dragons, First Chapter Read Alouds, and weekly Beaver Book Clubs with Mr. Wynkoop. Other events included movie nights, trivia nights, LGBTQ book clubs, and scary stories.

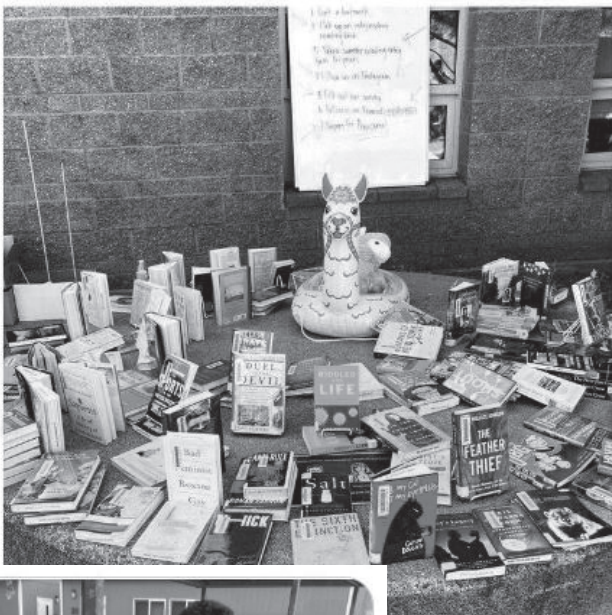
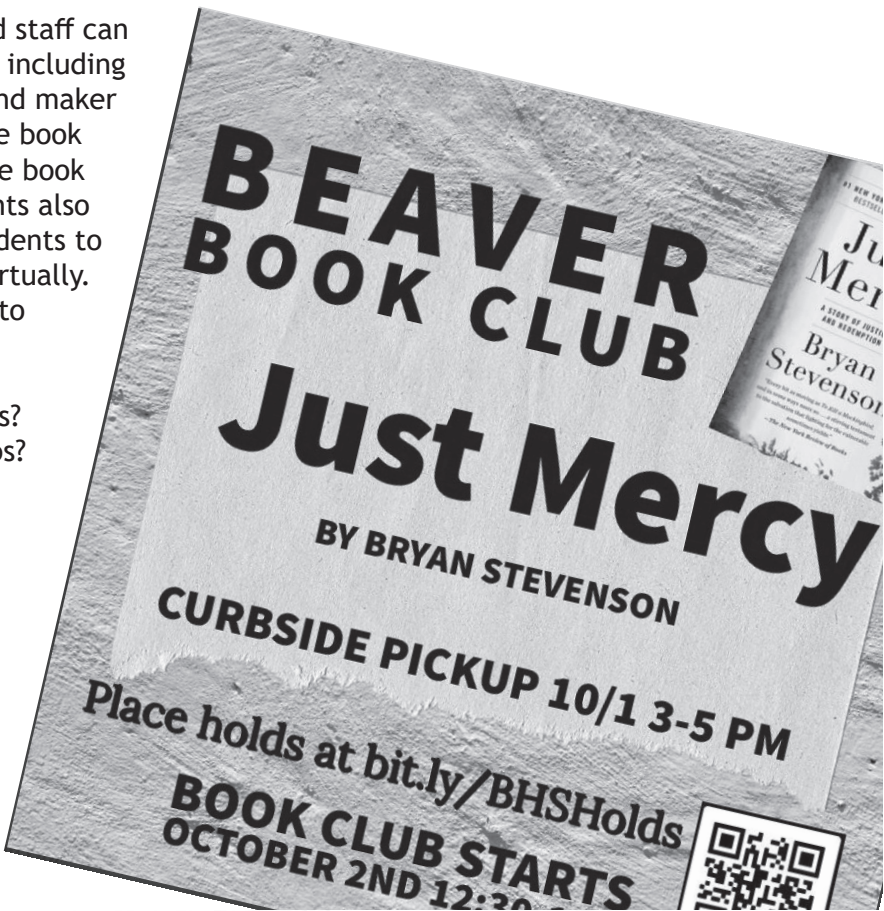
During the summer, the library continued to pivot and offered Curbside Pickup for students and families to safely get materials and return items to ensure the safe start of school.

The beginning of the school year in a remote learning environment made the library the hub through which all resources flowed. Librarian TuesD Chambers, assistant librarian Lindi Wood, and assistant principal Laura Roesener oversaw a four-day resource extravaganza in which textbooks, laptops, course packets, and independent reading were available for students. We set up in the courtyard between the library and the Performing Arts Center with safe distancing, gloves, masks, and hand sanitizer aplenty. Faculty and staff, administration, District support, and community volunteers all rejoiced in safely seeing and interacting with our kids.

Going forward, Ms. Chambers and Ms. Wood continue to offer Curbside Pickup twice a

month, ensuring students and staff can collect and return resources, including things like puzzles, games, and maker kits. Events and activities like book clubs, craft clubs, and picture book reading to elementary students also provide opportunities for students to meet and form community virtually.

The BHS Library is excited to think outside our four walls to serve our students. Books? Of course! Games and puzzles? You betcha! Virtual book clubs? Got you covered! It’s a new world and we are firmly committed to continue offering services, including safe online spaces for anxious students, whatever those services look like.



News from the Class of '53

by Laurie Detert Anderson '53

Class of '53 gals and guys are so unhappy because they are not able to have their annual luncheon! But, life goes on and we'll be together again, soon I hope! In the meantime, we all suffer through the pandemic - being kept away from family, friends and neighbors. So email us, write a letter, a phone call would be nice... all welcome!

Well, Darlene Cohen Lane is staying busy during this "down-time", busy packing up things in preparation for when she and Ken will be moving to Quail Park Assisted Living in Lynnwood. Keep Dick Selander posted, Dar, with address, phone number, etc.

Classmate Dan Organ passed away on August 8, 2018. Sorry but we just found out

about this. Dan lived in Everett until he was 5, ending his school years at Ballard High Class of '53. At Ballard, Dan played football and participated in track. He attended Central Washington College in Ellensburg and, while there, met his future wife Ann whom he married the summer following their graduation. After being involved in many different academic positions, one being principal at Eisenhower High School, he and his wife travelled extensively but he really liked working on his farm where he raised chickens, goats, miniature horses, spaniels and the occasional barn cat. And of importance is the fact that Dan and his wife celebrated 60 years of marriage! How wonderful is that!

Our classmate and dear friend, Bobbie Franklin McCann, passed away on July 13th as a result of cancer. A private Catholic funeral mass was held for the family members. Sadly, she and her husband Ken lost their oldest son, John, a few months earlier. Our prayers go out to Bobbie's husband and family members.

Please keep Dick Selander informed of class information which he will forward on to me.

BHS Mourns Jonathan Shoop

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Jonathan became a Beaver in the fall of 2002 as a Freshman. He was part of the Symphonic Band and the Pep/Marching Band, playing both trumpet and trombone. As a Sophomore he played in the Marching Band, Jazz Band, and Orchestra. As a Junior and a Senior, Jonathan played in the Jazz Band, Marching Band, and Wind Ensemble. During his time at Ballard, he was also a reporter for the Talisman, the BHS student newspaper.

After Ballard, Jonathan graduated from the University of Washington in 2010, served with the U.S. Coast Guard, with Washington State Ferries, and with Amazon until December 2019 when he was hired as an Officer with the Bothell Police Department.

The Ballard High School family offers their sincere condolences to Jonathan's brothers Jared and Evan and mother Jane and all of the Shoop Family.

Rest in Peace, Jonathan

Donations: Jonathan Shoop Scholarship

To donate to the new Jonathan Shoop Scholarship, please send a check to: Ballard High School Foundation (BHSF) and indicate on the note section: Shoop Scholarship.

Mail to:
Ballard High School Foundation
P.O. Box 17626
Seattle, WA 98127

Studies, in 2006 and his JD from the University of Pittsburgh, Cum Laude, in 2010. He is a member of the honor society Order of the Coif and a winner of the CALI Award (Evidence).

Merger Complete! continued from page 1

organizations agreed to a formal merging of these two non-profit entities.

The previously established BHS Foundation's "Standing Committee for Scholarships" will now be known as the "Golden Beavers Scholarship Committee" and will consist of both previous Golden Beaver committee members and current Foundation members. Scholarships will continue to be awarded annually by this Committee from a secured account whose annual monetary allocation will be determined so as to assure the granting of awards far into the future. As always, seeking donations for this all-important assistance for further student education will be a goal of the Committee.

As stated in part of the Mission Statement for the Foundation, support of our students (along with programs and activities) is critical in helping to make Ballard High School a world class learning center and also to educate students for the future benefit of the Seattle community. Scholarship assistance enabling attendance to a variety of institutions of higher learning is key to aiding students in attaining this goal.

The merging of these two organizations assures strong support for Ballard High School both in the traditional ways of direct support to the school as well as continued assistance to students through scholarships. We all look forward to this strengthened union of effort.

A Golden Beavers and Foundation Thank-You

Our thanks to attorney Daniel Foe '02 for his generous and outstanding pro bono representation of the Ballard Golden Beavers Association in its legal and merger work. We couldn't have done it without you.

Daniel Foe joined the Ballard firm of Mullavey, Prout, Grenley & Foe, LLP in 2010, focusing on litigation, construction, insurance, maritime, employment, and general business and corporate matters.

He is a member of the Washington State Bar Association, Washington State Association for Justice - Eagle Member, King County Bar Association, and Ballard Rotary, where he serves as President (2020/2021) and is Past Chair, International Service Committee.

Daniel earned his BA from the University of Washington, Jackson School of International



In Memoriam

Acknowledging those whose loss has been reported to us since last spring. (April - September 2020)

Ronald Joseph Abendnoth '74
Shirley Johnson Anderson '48
William "Bill" George Atkinson '80
Roberta Davis Barcott '43 *
Donna Baxter '58
Evelyn Janis Anderson Bohrer '39 *
Nelvin Botteen '48
Todd Bratvold '72
Connie Yvonne Tegner Brog '50
Phillip Ward Chesley '64
John "Jack" Albert Christianson '49
Mary Kathleen Prinos Clossick '58
Dorothy Anne Collop '41
Michael Connor '58
Gary Allen Cunningham '58 *
Sally Diane (Franklin) Dahl
Bernice Kavanagh Doolittle Dolph '40
Vern Dwight '60
Steve Dyrnes '50 *
Joan Clayburn Eliason '64
Jim Essman '53*

Don Fluery '77
Craig Foster '80
Ken Emerson Frazier '67
Ted Royal Frisk '55
John Martin Frodesen Jr '64
Ronald Fullerton '60
Mary Courounes George '45
Jeffrey Haala '72
Lois C. Ness Hadlund '51
Roberta "Bobby" Welch Halle '51
Janna Golliher Hamilton '58
Gayle Hultberg Haynes '58
Robert "Bob" Helmick '50
Carol Freese Ihrig '62
Paul Jacobson '48
Duane "DJ" Johanson '70
Arild Henning Johnsen '64
Marilyn Patricia Keenan Johnson '50 *
Norman Wesley Jones '48
Konrad Phillip Jorgensen '72
Bjorg "Bugs" Jorgensen Kaldestad '40

Jeffrey Lilleskare '62
Kenneth Kinnear '64
Darryl Kollar '58
Daniel James Larsen '63
Bobbie Franklin McCann '53
Ruth Bjornstad McCausland '35
Vernon Dale McDaniel '58
Jo Anne McLaren '57
Judith Ovida Peterson Miles '54
Carol Marie Poolman Minden '52
Sherry Moe '64
Leland Munson '47 *
Donald Nelson '58
Ronald Overman '58
Walter Lester Peterson '37
Mariam Torvik Puffert '48
William Renick '58
Dorothy M. Sexton
Police Officer Jonathan Shoop '06
Beverly Jane Montgomery Siemon '46 *

Todd Simonson
Ted Stemm '58
Brenda Godfrey Sund '81
Mike Taylor '64
Judith L. Tenggren
Grant Thompson '65
John Thoms '61
Sylvia J. Trepp '51
Michael Waddell '73
Ruth Tyler Wiesen '32
Norm Werner '57 *
Shirley Richards Wennerlund
Kenneth Youngren

*Golden Beaver Member



Golden Beaver Scholarship Winners continued from page 1

Clayton Seibel '20

Timothy Stedman, Teacher: I'm writing to highly recommend Clayton Siebel. I'm sure he will be an outstanding student at your university as he has been at Ballard High School. I have known Clayton Siebel since his freshman year. He was one of two freshmen taking chemistry in a class of almost all juniors and seniors. Clayton asked probing questions, always did his work diligently, collaborated with upperclassman with ease, demonstrated a strong academic drive, and worked closely with peers. Clayton was one of my top students and an excellent team player.

Clayton Seibel: I like thinking a lot. I love thinking about the future, the past, and the present. Thinking captivates me because it allows me to imagine the infinite outcomes of any scenario of any future or of any past. My future plans and goals change and develop as I continually revise what gives me purpose and joy in life. Although only a rough outline, I have a big grasp on my future goals and plans and my path to get there.



Jessica Anderson '20

Michael Smith, Teacher: In my 20 years of teaching, 14 of those advising journalism publications, I have experienced few reporters or editors as determined, passionate, organized and skilled in leadership as Jesse. She joined our yearbook staff as a sophomore and developed her reporting and leadership skills quickly. She immediately emerged as one of the most committed editors, to the degree that the previous editor-in-chief selected her as this year's EIC.

Jessica Anderson: I would love to work for a marine rescue if I get the opportunity to go to school in San Diego, and I am considering doing a crew program similar to the Peace Corps after I finish my Bachelor's. I don't really have an exact path, I just want to use my privilege to give back to the world, and with the knowledge that I alone won't change the world, and I want to focus on meeting and connecting with people across the world, to join people from different backgrounds in a global movement to address the degradation of our planet.



Jessica Coacher '20

Kristin Storey, Teacher: An authentically kind and bighearted young lady, Jessica was a sought-after team member for group projects in class. She was consistently reliable and collaborative, traits that will serve her well wherever she goes after high school.

Jessica Coacher: As of now, I plan to attend Whitman College, where I can continue to play basketball as well as start my track to medical school. While I want my studies to be my main focus, I also want to make room for other passions in my life. I love community and being part of a team and that comes with the compassion I hold for others.



Kaya Edwards '20

Kevin Kendrick, Teacher: I have worked with Kaya primarily through her involvement on our student government where she now serves as ASB vice president. Kaya's story on ASB is one of the two freshman making huge strides forward by pushing themselves out of their comfort zone, finding the confidence to speak up and earning the respect of her peers to lead those around her. In every instance where she was confronted with adversity, I have seen her well guided by her adaptability and dedication. To put it simply, everything she does is done well, and her sensibility, work ethic, and dependability are well complemented by her charisma, open-mindedness, and positive attitude.

Kaya Edwards: The plan I have for my near future has allowed me to gain a better understanding of what I want my post-undergraduate future to be in terms of being able to help people worldwide, both the specific type to study (law) and the kind of job, as the international focus of my studies makes me want to enter international law, potentially doing something for the UN.



McLaren Hadley '20

Genny Van Laar, Teacher: Although McLaren's academic abilities placed her in the top 5% of her class, it is really her integrity and strength of character that I am most impressed with. McLaren is a model example of what it means to be a person with integrity. She is honest, kind, and compassionate, and inclusive. McLaren genuinely cares about others.

McLaren Hadley: After I graduate from Ballard High School, I plan to attend college. Depending on which university I attend, I hope to either be enrolled in a nursing program or majoring in biology. I plan to accomplish my goals of preparing for university and studying nursing by getting an internship this summer at Seattle Children's Hospital.



Andrew Hartz '20

Ava Berg, Service Manager, Metropolitan Market: Andrew began working as a courtesy clerk at Metropolitan Market a year and a half ago, and he has become one of our favorite employees. I have been his supervisor for the past year and found him to be a responsible, respectful, and consistently positive member of our team. He has an impressive work ethic and successfully balances schoolwork and sports. Andrew is a pleasure to work with and his customer service is exemplary.

Andrew Hartz: Academically I would like to finish in the top 10% of my class, participate in the honors college all four years, double major, complete an internship, study abroad, and complete research while building lifelong friendships and mentorships with my professors.



Anessa Roidad '20

Brook Brayman, Teacher: Anessa has shown the ability to take classroom projects and turn them into her own. Her final collaborative project in APL last year has borne fruit in this year's club presentations as she used her rhetorical skill development from academic inquiry projects to do real social good in our school community. Where others saw a task for grades, she saw a means to improve Ballard.

Anessa Raidad: To fulfill my passion for social justice along with my love of math and science, I want to work in public policy as an engineer. I want to make the world a more just place by engineering solutions to our most pressing global challenges while dismantling the oppressive systems that are connected to it. I want to work with marginalized and previously colonized communities to craft climate change solutions, and improve the efficiency of medical technology like bio printing while paving an equitable path to access it.



Michael Murray '20

Oana Rus, Teacher: I would highly recommend Michael Murray for acceptance. If his performance in my class is any indication of how he'd perform in college and career, Michael will be a wonderful and well-deserved recipient.

Michael Murray: I plan to graduate from Cal Poly in San Luis Obispo in 2024 with a double major in engineering and mathematics. I am currently enrolled in the engineering school with a mechanical engineering major. Environmental engineering is another profession I'm interested in pursuing. I'm going to use my engineering degree to work on systems that benefit people worldwide. There are a few specific systems that I am drawn to: one is a safer and more efficient battery, second a cheap and efficient water desalinization process, and third, with oxygen, a mechanical imitation of plant life which could be mass-produced to fight global warming.



Ruby Siehl '20

Penny Pagels, Teacher: Ruby stands out as being a mature, positive, and helpful student. She is always prepared for class and enjoys learning. If she struggles with understanding concepts, she always seeks help from her instructors and her peers. She is extremely well organized and reliable during group activity and is a respected leader in her cohort. She is an original thinker who enjoys finding alternative ways to learn, understand, and teach concepts. Ever since her freshman year, Ruby has always been a top notch student and she continues to love learning.

Ruby Siehl: I am passionate about working in environmental science and public health. I hold the belief that for my generation and future ones, there will be very clear connections between the environment and human health. I'm eager to help combat the climate crisis while also working closely with



people in order to ensure that communities are able to enjoy a high quality of life.

Piper Sloan '20

Michael Smith, Teacher: I can confidently say that in my 14 years of advising, Piper is one of the most capable student leaders I have had on a newspaper staff. She realizes that she holds a job with front responsibilities and handles all of final decisions, advising her staff on everything from appropriate content to editorial mistakes, photographic organization, and advertising, yet still has time to write some of the most challenging articles.



Piper Sloan: After I graduate from college, my path guides me toward a lower-level job as a lab assistant in a forensic department. Seeing as I will only have a four year degree at that time, I can't expect to get a very high-level job straight away. My goal from there is to go back to school and get a Master's degree in forensics or forensic criminology while continuing to work part time as a lab assistant.

Caleb Watson '20

Brian Connolly, Teacher: Caleb created many prime directs in the engineering pathway and Biotechnology Academy blend, and sent out concepts with a deep understanding of mechanical systems. When you look at his work, you can see his intelligence in the vision his projects have. His skills prove themselves in the execution of his vision.



Calab Watson: I've committed to attend the Rensselaer Polytechnic Institute for the next four years to study and major in mechanical engineering. There are many unique study opportunities there so I can gain the exposure I need to decide what exactly I want to pursue in engineering for a career

Nolan Wynkoop '20

Kira Franz-Knight, Teacher: Nolan's level of academic accomplishment is stellar. He has maintained over a 4.0 GPA while taking several academically challenging



courses each year, such as AP chemistry, AP government, and classes in our rigorous Engineering Academy. Many students who achieve at this level are motivated primarily by grades; Nolan is instead motivated by a keen curiosity and sincere desire to learn across all content areas.

Nolan Wynkoop: I am a senior graduating from Ballard High this spring. For my entire life, I have been fully ingrained with the Ballard community, as my father has worked at the school ever since he got out of college. As a fourth generation Ballard Beaver, I feel a strong sense of belonging in the Ballard community, but I believe now is the time to spread my wings. For the upcoming year, I plan on attending a four-year college or university to study civil engineering, and all but one of my options are out of state. By leaving the city that I've called home for so long, I will finally have a chance to discover who I truly am as a person.

Claire Bureson '20

Kaitlyn Lundemo, Teacher: I have had the distinct pleasure as pre-calculus teacher for the 2018 - 2019 school year at Ballard High School to be impressed with Claire's attitude, kind heart, hard work, and productivity during the time that I was her teacher. As an outstanding student, she has taken every opportunity to succeed and live life to the fullest.



Claire Bureson: I have always felt at home when singing. I understand that an activity

is not a place to live, it doesn't have four walls, and is not where my family resides, but singing does make me feel like myself. When I produce beautiful melodies from my own body, I feel so accomplished. As a young performer, I have taken advantage of countless opportunities for music enrichment, education, performance, mentorship, and more. These opportunities have shaped who I am today and who I want to become.

Lewis McGehee '20

Michael James, Teacher: Aside from his commitment to the Ballard band program, Lewis has participated in a wide variety of sports and activities throughout his time in high school. He has played soccer throughout the past four years, volunteered his time coaching soccer in various capacities, been on our school's Link Crew, held a job, and become certified in scuba diving. Lewis managed to do all these things while maintaining and extending his coursework and earning a 3.984 GPA.



Lewis McGehee: The only way to be successful in today's world is to rise up over others. I have to be more determined, confident, and creative to stand up. Some people go to college just because it is the most logical thing to do after high school. I am going for much more than that. The knowledge, life lessons, and experiences are what I am looking for. I have always thought that the grade is less important than what you learn.

Where our Golden Beaver Scholars are heading:

- Jessica Anderson: University of San Diego
- Claire Bureson: Boston Conservatory at Berklee
- Josephine Carscadden: Northeastern University
- Jessica Coacher: Whitman College
- Kaya Edwards: Long Island University-Global College
- Mclaren Hadley: University of Washington
- Andrew Hartz: Loyola Marymount University

- Lewis McGehee: California Polytechnic State University
- Michael Murray: California Polytechnic State University
- Aneesa Roidad: Harvard College
- Clayton Seibel: Cornell University
- Ruby Siehl: Occidental College
- Piper Sloan: University of Washington
- Caleb Watson: Rensselaer Polytechnic Institute
- Nolan Wynkoop: California Polytechnic State University

BHS Staff Make Scholarship Programs Possible

Our thanks to Carol Bristol (right), currently devoting herself to helping us, in addition to all her normal work supporting BHS.



And we'll miss a longtime Ballard College Career Specialist, for many years part of the Golden Beaver scholarship process. Helen Beardslee Maynard passed away on Saturday May 23, 2020. Helen was born January 11, 1953.



Above: Steve Jensen artwork



Left: Steve Jensen Photo by Vincent Lipe

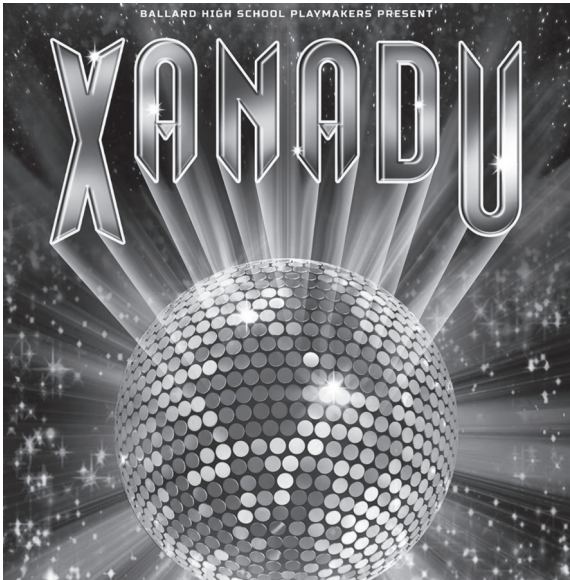
For more information about the Orre Nobles Art Collection or to donate, please visit www.ballardhighschoolfoundation.org/support and scroll down to the donate button.

Ballard Artist's Work Considered for Orre Nobles Art Collection

The Ballard High School Foundation Art Committee is considering acquiring the piece shown here for the Orre Nobles Art Collection. The artist, Steve Jensen, was born in Ballard in 1955. He attended Crown Hill Elementary and Marcus Whitman Jr. High, then spent two years at Ballard High School before transferring to the new Ingraham High School from where he graduated in 1974. Studying art at Cornish College of the Arts, Jensen received his BFA in 1982.

Since then, his art has been installed in outdoor and indoor settings at over 30 sites in Washington, Oregon, Florida, Illinois, Colorado and Japan, where his carved wooden and metal obelisks enrich people's everyday experiences. He has also had numerous exhibitions at art galleries and museums. Drawing on his Norwegian Viking heritage and family history in the commercial fishing industry, Jensen continues to work today in his Capitol Hill studio and exhibits widely.

Pursuing Theater in a Virtual World



Ballard Playmakers took the first step into the virtual work with the spring production of Xanadu. Unable to invite playgoers to a full show, The cast of Xanadu with editing by Eia Waltzer presents a few of the hits virtually at https://ballardhs.seattleschools.org/about/news/xanadu_virtually. They hope it brings you a bit of joy amidst the chaos.



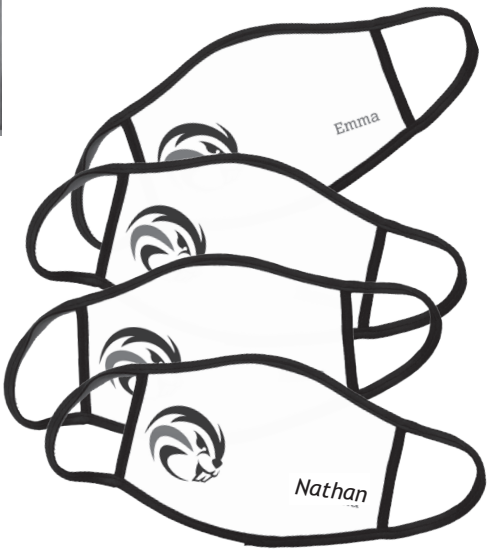
Stay tuned for the first-ever virtual play in Ballard High School history!

The Theatre Department will stage the comedic play Greater Tuna, set in the fictional town of Tuna, Texas, the “third-smallest” town in the state. The play is both an affectionate comment on small-town, southern life, and attitudes and a withering satire.

This play will be rehearsed completely via Microsoft Teams. Students will work through a couple of Teams rehearsals on their character

with Mr. Riley, provide a costume, and then work with the filming schedule and their tech expert, Gustavo, to record their part.

The production will stream through showtix4u.com; the same website patrons usually use to purchase tickets online!



Keeping Our Scholarship Dreams Alive

As you can see on page 10, our high school seniors are looking to the future and to more education and training. They’ll still need support as they move ahead, and we still intend to provide it. The Golden Beavers Scholarships are not going away.

Neither is the Scholarship Committee. The previously established BHS Foundation’s “Standing Committee for Scholarships” will now be known as the “Golden Beavers Scholarship Committee” and will consist of both previous Golden Beaver committee

members and current Foundation members. Scholarships will continue to be awarded annually by this Committee from an account set up to ensure their continuation far into the future.

As we move forward into the new era, we need your commitment and your contributions as much as ever. We trust you will move forward with us to support our Ballard scholars into the future.

To make donations to the Golden Beaver Scholarships within the Ballard High School

Foundation, we invite you to mail in the form below or visit the link in the form.

From 1988 to, and including, 2020, Ballard High School students received 351 Golden Beavers Scholarships for a total of \$752,807.

I want to help keep our scholarship dreams alive!

*Donate now to the Ballard High School Foundation Golden Beaver Scholarships!
Visit <https://bhsfoundation.kindful.com/?campaign=1077236> to donate online, or send in the form below.*

I would like to donate to the Ballard High School Foundation Golden Beavers Scholarship Fund.

Name: _____

Address: _____

City, State, Zip: _____

Email address: _____ Phone: _____

Donation Amount: ☐ \$100 ☐ \$250 ☐ \$500 ☐ \$1000 ☐ Other: _____

☐ My check is enclosed, made payable to BHSF Golden Beaver Scholarship Fund.

☐ Please charge my ☐ Visa ☐ MasterCard ☐ AMEX

Name on card: _____

Complete address if different from above: _____

Card #: _____ Exp. Date: _____ CVV Code: _____

Please mail to Ballard High School Foundation, P.O. Box 17626, Seattle, WA 98127-1269.
The Ballard High School Foundation is a 501(c)(3) entity. Federal Tax I.D. #91-1811275

Thank you from all of us and all our scholarship winners of the future!

Fall 2020 Updates

by Lisa Coacher, GAINS and Ballard Cares coordinator

What a year it's been for all of us. With so much uncertainty and unrest, I have been appreciative more than ever for the GAINS program and the Ballard Foundation. We have been able to walk with students and families in deeper ways because of the need for all of us to come together, to share resources, frustrations, needs, and most importantly, our stories. School has become more than just showing up to class and learning, it's about having the things necessary to stay safe and healthy, put food on the table, pay the bills, and provide for the daily essentials to keep us all going strong amidst a challenging and disheartening time.



GAINS

Team Consistency

This is the start of our third year together as a team. Ross Humphries, Dale Griffith and Lisa Coacher remain a strong unit committed to each other as well as to our students and families. It is this consistency which is helping our students thrive. Relationships take time to develop and over the past two years we have continued to show up to support and encourage and applaud our students' through check-ins and conversations over attendance, coursework and behavior. We believe in our students, in their ability to navigate school and life with character, persistence and agency. We are grateful for the opportunity to continue the work together.

GAINS Seniors 2020

We started the year with 23 seniors on our caseload. 21 out of 22 students earned their diploma which is a 95% graduation rate. One student transferred out of BHS during the year and one student is continuing to earn their remaining credits for graduation. Seven of the seniors received a \$1000 scholarship to help with their tuition, books, and transportation.

Celebrating All Things Ballard

Celebrating All Things Ballard was an online silent & live auction the week before the Foundation's Annual Golf Classic. Silent auction bidding opened on Sunday, August 16 at 9:00am and continued for the following week, culminating in the live auction the night before the Golf Classic on the evening of Sunday, August 23 at 7:00pm. Every day for eight days we highlighted specific sports and programs. In addition to the more than \$25,000 that was granted to Athletic & Cheer programs, the Foundation was able to generate an additional \$12,000 to support its ongoing work.

Our Funded Item

Our Funded Item (Raise The Paddle) this year was to support Principal Keven Wynkoop's request for Ballard High School Athletic Field Enhancements. Because of a partnership with the school, our Goal of \$40,000 was achieved thanks to the more than 60 generous donors, including Victor Salvino '51 who offered a very generous \$15,000 match. First up to accept a \$5000 portion of the match was Board

It was an incredible achievement for all our seniors.

Ballard Cares

Through the Ballard Foundation's fundraiser Ballard Cares, we were able to help more than 50 BHS families with more than 300 family members with things like groceries, Chromebooks, printers, clothes and shoes. While these physical items were much needed and appreciated, it was the message behind the items that has had real staying power. We are with you during this time. You are not alone. We will get through this together. These messages have continued to surround our families with trust and care as we head into a new school year of remote learning. We have stronger, more trusting relationships with families. We are relying on the strength of our relationships and our community to get students the support they need to be successful.

And from Executive Director Dick Lee '61

The first phase of Ballard Cares, our partnership with the Ballard High School PTSA and Ballard High School in support of Ballard High School families severely impacted by the COVID-19 crisis, has come to a close. Since the campaign launched in late March,



we have raised over \$83,000 from more than 400 generous Beaver supporters. All funds are being used to support the almost 60 Beavers, identified as in "great need". Total family members receiving support exceeds 300. Support has been in the form of essential needs Gift Cards, school supplies and miscellaneous needs identified and managed by Principal Keven Wynkoop. As of press time, we still have \$3000 plus available for use as needed. As a reminder 100 % of dollars raised by the Foundation are supporting this program.

Let's hope the worst is behind us; however, we are keeping in close contact with Principal Wynkoop who has told us that the need remains, so the Ballard Cares campaign is relaunching in early November. We would welcome your contributions.

BHSF Golf Classic

Fortunately, the Covid 19 situation, did not force cancelation of the 20th Annual BHS Foundation Golf Classic. Held on Monday, August 24th at the luxurious Plateau Club, Covid 19 did require us to use a traditional Tee Time format rather than our normal Shotgun start. Even with this more cumbersome format, I am pleased to report that we had a full field of 144 registered golfers. The sun was shining brightly, and a good time seemed to be had by all. First place was again captured by the 4some team of Erin Belling, Debra Martsen, Jen Douvis & Andrea

Vanderlende. Second place went to Peter Butler, Jinoo Mattila, Lewis Uhn & Vacek Szmula, while Third place was captured by Doug Montgomery, Mike Montgomery, Allison Low, Rob Han & Bryan Tupper. Other awards included Closest to Pin winners D. Lloyd & Debra Marsten & Longest Drive winners Zac Thorpe & Andrea Vanderlende. In addition to the more than \$7800 that was granted to Athletic & Cheer programs, the Foundation was able to generate an additional \$15,000 to support its ongoing work. See page 12 for photos!



Member John Anderson '01 and wife Riano Nolet. Principal Wynkoop wanted to make our home field feel more like a true home for our players. Here is what that means in practical terms:

1. Beaver Brand Wall: It will make the North Concrete wall into a professionally painted Beaver Brand wall, painted side to side in red or black as a backdrop to large, full color Beaver branded athletic logos.
2. Seating Bleachers: We want to install sets of bleachers on concrete pads on the west side of the field so our friends, families, and fans have a place from which to cheer on our teams as they play.
3. Sports Team Shelters: We need a sideline home for our teams, for protection and

team spirit, branded with the Beaver brand. Our real goal is to have both a home and a visitors shelter, to be gracious hosts as well as enthusiastic supporters of our teams. Who is going to benefit? Our students and their supporters. Teams using the field include boys and girls soccer (about 100 students), boys and girls lacrosse (60), football (about 120), band practice (100), track and field (150), and cross country (100). The PE department uses the field during the day (500 or so students per semester). Spectators at our games have included boys and girls lacrosse (around 100), boys and girls soccer (around 100), JV and freshman football (50-100), and boys and girls ultimate (50-100).

Celebrating the Class of 2020

Your source for all things Ballard High School Class of 2020: https://ballardhs.seattleschools.org/about/virtual_graduation_2020

Check it out for

- Videos:

Virtual Graduation Ceremony

Choir Seniors: “For Good”

Academic Awards

Athlete Tribute

Class of 2020 FAQs
- Virtual Band Performance

Senior Band Memories

SPS Grads on The Space Needle, including a special message from Ballard’s Aneesa Roidad

Links to more photos and videos celebrating the Class of 2020 - we invite you to explore them all!

Senior Academic Awards

Far too many for us to list here - our seniors are talented! Please visit ballardhs.seattleschools.org/about/virtual_graduation_2020 for video and the program for our senior awards!

Where They’re Headed

- Alaska

University of Alaska Fairbanks (1)

Arizona

Arizona State University-Tempe (1)

The University of Arizona (3)

California

Cal Poly, San Luis Obispo (11)

California State University Maritime Academy (1)

Chapman University (3)

Loyola Marymount University (2)

Occidental College (1)

Pitzer College (1)

Pomona College (1)

San Diego State University (5)

Santa Clara University (2)

Santa Monica College (1)

Scripps College (1)

University of California, San Diego (1)

University of California-Berkeley (2)

University of California-Los Angeles (1)

University of California-Riverside (1)

University of San Francisco (2)

University of Southern California (1)

Canada

University of British Columbia (4)

University of Victoria (1)

University of Waterloo (1)

Western University (1)

Colorado

Colorado State University-Fort Collins (2)

Fort Lewis College (1)

University of Colorado Boulder (4)

University of Denver (1)

D.C.

American University (2)

England

Goldsmiths University of London (1)

Florida

Seminole State College of Florida (1)

Georgia

Georgia Institute of Technology-Main Campus (1)

Savannah College of Art and Design (1)

Hawaii

University of Hawaii at Manoa (2)

Idaho

Boise State University (5)

University of Idaho (1)

Illinois

Columbia College Chicago (2)

Northeastern University (3)

University of Evansville (1)

Louisiana

Loyola University New Orleans (1)

Tulane University of Louisiana (1)

Maryland

Johns Hopkins University (1)

Massachusetts

Berklee College of Music (2)

Boston Conservatory at Berklee (1)

Boston University (2)

Emerson College (1)

Harvard College (1)

Worcester Polytechnic Institute (1)

Minnesota

Macalester College (1)

University of Minnesota-Twin Cities (1)

Missouri

Culver-Stockton College (1)

Montana

Montana State University (4)

Netherlands

Fontys Hogescholen (1)

New Mexico

University of New Mexico-Main Campus (2)

New York

Cornell University (1)

Fordham University (1)

Long Island University- Global (1)

New York University (4)

New York University (Tisch School of the Arts) (1)

Pace University-New York (2)

Rensselaer Polytechnic Institute (2)

Sarah Lawrence College (1)

Syracuse University (1)

The New School (1)

University of Rochester (1)

Ohio

Denison University (1)

Kent State University at Kent (1)

Oregon

Corban University (1)

Lewis & Clark College (1)

Mt Hood Community College (1)

Oregon State University (4)

Portland State University (2)

Reed College (1)

University of Oregon (9)

University of Portland (3)

Willamette University (3)

Pennsylvania

Bay Path University (1)

Temple University (1)

Ursinus College (1)

Rhode Island

Rhode Island School of Design (2)

South Carolina

College of Charleston (2)

Texas

Texas Tech University (1)

University of North Texas (1)

Utah

Brigham Young University-Provo (3)

University of Utah (2)

Vermont

University of Vermont (1)

Virginia

University of Virginia-Main Campus (1)

Washington

Bellevue College (2)

Central Community College (4)

Central Washington University (4)

Cornish College of the Arts (1)

DigiPen Institute of Technology (1)

Eastern Washington University (1)

Gonzaga University (6)

Highline College (1)

North Seattle College (51)

North Shore Community College (1)

Olympic College (1)

Seattle Central College (20)

Seattle Pacific University (1)

Seattle University (2)

Shoreline Community College (4)

South Seattle College (2)

Spokane Falls Community College (1)

The Evergreen State College (3)

University of Puget Sound (2)

University of Washington, Seattle (34)

University of Washington-Bothell Campus (2)

University of Washington-Tacoma Campus (1)

Washington State University (22)

Western Washington University (30)

Whatcom Community College (1)

Whitman College (3)

Whitworth University (1)

Wisconsin

Marquette University (1)

University of Wisconsin-Madison (1)

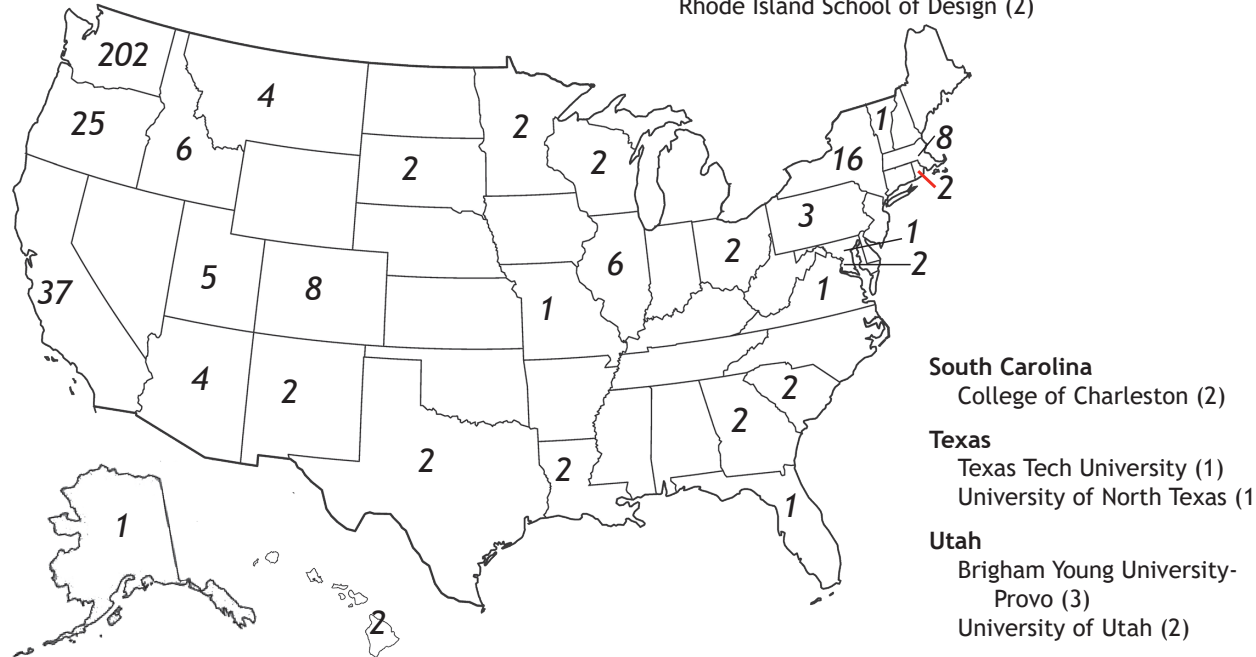


Taking a Gap Year

Many of our BHS Class of 2020 are headed to college, online or in person, or maybe... after a gap year (or more). So what is a gap year?

According to the Gap Year Association, a gap year is “a semester or year of experiential learning, typically taken after high school and prior to career or post-secondary education, in order to deepen one’s practical, professional, and personal awareness.”

Gap years are common around the world; they have been less common but are gaining in popularity in the United States. And, of course, their appeal in 2020 rises as an opportunity to see if college life becomes more normal in another year.



Congratulations to Our Ballard HS Award Winners



Allied Arts Foundation

The Robert J. Block Awards for Artistic Excellence



Founded in 1997 to honor Allied Arts Foundation founder and past president Robert J. Block (1922 -1996), these awards recognize and support excellence in the arts in Seattle high schools. Three awards are given in each of Seattle’s 15 public high schools (45 awards every year) in the genres of Visual, Theatrical, Musical, and Literary Arts.

The awards ensure that student artists are recognized at their schools’ year-end assemblies with the same honor and prestige given to athletes, academic achievers, and other student-body standouts. For 2020, awards were mailed directly to the winners or presented in person at their homes by the school contacts.

- Ballard 2020 Winners:**
- Marley Rankin, Grade 12 – 1 Video Production
 - Olivia Balaban, Grade 12 – Performing Arts – Theatre
 - Anika Thomas, Grade 12 – Music

Alice Rooney Award for Artistic Excellence

Founded in 2019, the Alice Rooney Award for Excellence in the Art annually honors one outstanding artist from Ballard High School. This award celebrates the life of Alice Rooney (1926-2019), a longtime leader at Allied Arts Foundation, as well as a prominent arts activist, art school administrator, architectural preservationist, and philanthropic advisor. Her tenacious advocacy for the arts and her good humor are dearly missed in the arts community.

- 2020 Winner:** Morgen Matthea White, Grade 12 – Visual Arts

BHS Scholar 101 Athletes

Each year, the Washington Athletic Club and Metro league honor three male and three female athletes from each school who have excelled on the field and classroom during their high school careers - The 101 Scholar Athlete award.

Our recipients are all well deserving and fine representatives of Ballard High School

George Blue: George was a three year varsity football and three year varsity track athlete. He graduated with a 3.9 GPA and will play football next year at Pitzer Pamon in Claremont, California.

Luke Petteruti: Luke played varsity baseball and golf for two years. He plans to attend Cal Poly to study business administration in the fall and graduates with a 3.3 GPA.

Tycho Streigel: In addition to varsity basketball, Tycho was a standout tennis player earning three varsity letters. He will attend Seattle University in the fall and graduates with a 3.7 GPA.

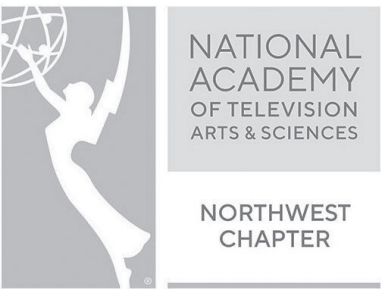
Maisie Clark: Maisie was a four year varsity basketball player and participated in lacrosse for four years as well. She will attend Santa Clara in the fall and graduates with a 3.99 GPA!

Sarah Payne: While at Ballard Sarah earned five varsity letters and finishes her high school career with a 3.9 GPA. She will attend the University of Washington next year to study biology.

Maddy Angelos: A three year varsity basketball player and two year track athlete, Maddy was also heavily involved in ASB. Maddy is graduating with a 3.9 GPA and will attend Pace University in New York next year to study arts and entertainment management.

Support Music Merit Award for 2020

The National Association of Music Merchants Foundation has awarded BHS with a Support Music Merit Award for its outstanding to music education! The Support Music Merit Award recognizes individual schools that demonstrate outstanding achievement in efforts to provide music access and education to all students. A total of ninety-eight schools were chosen nationwide. Ballard High School is the only school in Washington state to receive this award.



57th Annual Northwest Regional EMMY™ Awards

Academy Honors Ballard High School Filmmakers with 13 Nominations

The Northwest Chapter of the National Academy of Television Arts & Sciences (NATAS) included 13 students from the BHS Digital Filmmaking Program in its nominees for the Northwest High School Awards of Excellence.

These awards celebrate the most outstanding productions from five Northwest states: Oregon, Washington, Idaho, Montana and Alaska. Productions are nominated by NATAS industry professionals. Ballard’s nominations span eight categories, reflecting the diverse skills students learn in the program. This is the twelfth year in a row that Ballard High School film students have been nominated by the Academy.

BHS students earned NATAS nominations in Short Form Fiction, Short Form Non-Fiction, Long Form Non-Fiction, Music Video, PSA, Audio/Sound, Photographer/Editor, and Writer. In the categories of best Writer and best Audio/Sound, every production nominated was by Ballard’s film students.

The majority of the BHS nominees are class of 2020 seniors; many plan to attend some of the country’s most prestigious film schools, such as Chapman, New York University, Emerson College and others.

At the virtual awards ceremony on June 6, BHS students claimed awards in Short Form Fiction, Short Form Non-Fiction, Long Form Non-Fiction, PSA, Audio/Sound, and Writer.

Senior Nominees: Saia Dugan, Calvin Johnson, Claire Kilkenny, Fiona Paskoff, Talin Phillips, Marley Rankin, Alessandro Rios, Jasper Swift, Andrew Voyles, Hannah Weaver, Olivia Flego-Wirth, and Sebastian Zufelt

BHS Students in the Virtual Naramore Art Show 2020

The Naramore Art Show celebrates over 200 artworks by Seattle Public School middle and high school students. This year 20 Ballard High School students participated and had their work displayed. Naramore is a partnership with Seattle Art Museum; this year, due to COVID-19, student artwork was celebrated in an online virtual museum.

We congratulate the Ballard High School students whose artwork was displayed in the District’s 2020 Naramore Art Show!

- High School Mixed Media and Digital Category**
- Hallie Elend, 12th Grade, “Adventures of Hallie”
 - Kendall Radford, 11th Grade, “Untitled (2)”
 - Morgan White, 12th Grade, “Untitled”
- BHS Teacher: Gina O’Neill*
- High School Painting Category**
- Marie Hahne, 12th Grade, “Puddle”
 - Grace Sanderson, 12th Grade, “Geomatriarch”
- BHS Teacher: Matt Harkelroad*

- High School Photography Category**
- Andrew Boswer, 11th Grade, “Untitled”
 - Alec Gibbert, 12th Grade, “Duane Michals”
 - Sheridan Green, 10th Grade, “Injury Reserve”
 - Sabine MacLise, 12th Grade, “Untitled”
 - James Merrill, 12th Grade, “Untitled”
 - James Merrill, 12th Grade, “Untitled (2)”
 - Julia Quinn, 12th Grade, “Fire”
 - Kendall Radford, 11th Grade, “Untitled”
 - Kendall Radford, 11th Grade, “Dave Hockney”
 - Celia Rava, 12th Grade, “Untitled”
 - Ruby Sielh, 12th Grade, “Mushroom”
 - Conor Stayton, 12th Grade, “Untitled”
 - Carla Sterling, 11th Grade, “Lighthouse”
 - Makena Vajda, 12th Grade, “Fall”
 - Isabel Waggoner, 12th Grade, “Duane Michals”
- BHS Teacher: Gina O’Neill*

BHS Winners in the 2020 Washington Journalism Education Association (WJEA) State Write-Offs

The WJEA supports free and responsible scholastic journalism by providing resources and educational opportunities, by promoting professionalism, by encouraging and rewarding student excellence and teacher achievement, and by fostering an atmosphere which encompasses diversity yet builds unity.

- Congratulations to the following students for the yearbook and Talisman awards:
- Maddy Angelos, Superior in Yearbook Layout
 - Skye McDonald, Superior in Newspaper Sports Photography
 - Paige Anderson, Excellent in Sports Feature Writing
 - Owen McCabe, Excellent in Yearbook Sports Photography
 - Hugo Bodik, Honorable Mention in Yearbook Feature Photography

Also, senior Jessie Anderson received a WJEA Award of Excellence for “Outstanding Contribution to Student Media”

Finally, two student journalist were inducted in the National (NSPA) Journalism Honor Roll:

- Piper Sloan, Talisman Co-Editor in Chief
- Jessie Anderson, Shingle Editor in Chief

Our Thanks to Some of Those Behind The Log



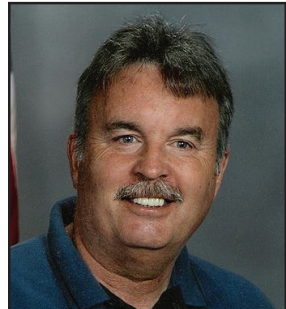
Diane Taylor, who should be credited through this issue.



Jack Lawson '52, who introduced you to all our scholarship winners



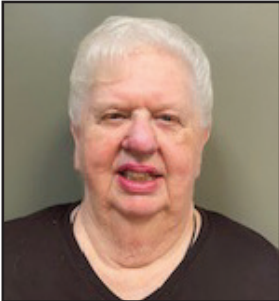
Carol Bristol, for endless help with scholars infomation



Jerry Smith '66, for his articles current and past

The 2020 Golden Beavers Scholarship Committee:
Jack Lawson '52, Chair
John Anderson '46
Laurie Detert Anderson '53
Evelyn Balch '56
Joan Harlow'52,
Randy Hathaway'52
Dick Mitchell '51

And joining for 2021:
Jerry Smith '66, Co-Chair
Ryan Carlisle '93
Maggie Murphy Moffett '69



Evelyn Balch '56, immediate past Golden Beavers President



Charlie See '56 for contributing and distributing The Log through the years



Marianne Baker '70, Foundation and past Golden Beavers secretary



Dick Mitchell '51, Golden Beavers VP and Treasurer

Golden Beaver Past Presidents	
Ben Adams '32*	'87-'88
Lee Bass '37*	'88-'89
Ralph Peterson '32*	'89-'90
Robert Tourtillotte '36*	'90-'91
Tena Vander Hoek Carver '37*	'91-'92
Henry T. Simonson '36*	'92-'93
Glen H. Neuman '37*	'93-'94
Winifred Early Meier '35*	'94-'95
Ellen Rundquist '38*	'95-'96
R. Keith Miller '40*	'96-'97
Louis V. Larsen '42	'97-'98
Dan Hardman '44*	'98-'99
Lillian Raker Britain '39*	'99-2000
Lawrence "Tag" Christensen '41*	2000-2001
Toby Perry '47*	2001-2003
Fred R. Strom '50	2003-2005
Bill A. Burnett '44*	2005-2007
Jack R. Lawson '52	2007-2008
Carol Ann Aplin Echols '48*	2008-2009
Alan R. Hutchison '53	2009-2011
Charles "Charlie" J. See '56	2011-2013
Don Simpson '53	2013-2016
Evelyn Balch '56	2016-2020

*Deceased

Memories of '56 from Past President Charlie See



More Support for Our Students

Breaking news: Many of you are familiar with the GAINS program at BHS (see p. 9). We are pleased to announce a significant new donation for the program.

Mel Robbins, a Golden Beaver and long-time supporter of the Foundation, had recently shared the goals and achievements of the GAINS program with Jeff Bjornstad - his nephew with whom he has enjoyed a particularly close connection throughout Jeff's life.

Mel (class of '61) is part of a long line of Beavers, including his parents, siblings, aunts, uncles and cousins. Jeff, himself an Ingraham grad, was so impressed by Mel's explanation of GAINS that he wanted to be a part of its continuing success. In consequence, he has funded a third GAINS coordinator position for the remainder of this school year.

Jeff's passion for public service makes him a natural for lending his support to programs such as GAINS. And we are most appreciative of his committed response to the program.

Thank you, Jeff, for your generous donation, and thank you, Mel, for your commitment that inspired him.



Mel and Jeff in younger years

Ballard High School Foundation Golf Classic and Celebrating All Things Ballard Virtual Auction



If you would like to add your donation to help GAINS provide support to our students, please visit www.ballardhighschoolfoundation.org/support and scroll down to the donate button.

Looking for more information about BHS?

- Check out these sites:
- Ballard Performing Arts: www.ballardperformingarts.org
 - BHS Athletic Booster Club: ballardathletics.com
 - Ballard High School Foundation: ballardhighschoolfoundation.org
 - Ballard High School main site home page - includes links for school activities, special programs, news, newsletters, and more: ballardhs.seattleschools.org

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